



## 6.2.1 Any additional information

### **Tentative Strategic Plan of AKSSM Shevgaon from 2022-23 to 2026-27**

**Introduction:** The strategic plan of AKSSM Shevgaon aims to align with the dynamic changes mentioned in the **New Education Policy (NEP)** and **National Council for Teacher Education (NCTE)** norms for the **Integrated Teacher Education Programme**. The plan focuses on enhancing the quality of teacher education and ensuring compliance with the accreditation requirements set by the **National Assessment and Accreditation Council (NAAC)**. The following criteria-based strategic plan outlines the key objectives, activities, and targets for each criterion over the next five years. **Please note that the plan is tentative one for that matter. It is subject to situational changes and required revisions which will take place time to time in upcoming years.**

#### **Criterion 1: Curricular Aspects**

**Objective:** To develop a comprehensive and innovative curriculum that aligns with NEP and NCTE norms for the Integrated Teacher Education Programme.

#### **Activities:**

1. Review the existing curriculum and identify gaps and areas for improvement.
2. Conduct a thorough analysis of NEP and NCTE guidelines to incorporate the necessary changes into the curriculum.
3. Develop new courses/modules on emerging areas in education, including technology integration, inclusive education, and social-emotional learning.
4. Introduce interdisciplinary components in the curriculum to promote holistic development of future teachers.
5. Implement student-centered and experiential learning approaches through field experiences, internships, and research projects.

## **Criterion 2: Teaching-Learning and Evaluation**

**Objective:** To adopt learner-centric and innovative pedagogical practices that enhances the teaching-learning process and ensures effective evaluation.

### **Activities:**

1. Conduct faculty development programs to upgrade teaching skills and promote innovative pedagogical techniques.
2. Foster a research-oriented culture among faculty members to encourage evidence-based teaching practices.
3. Implement technology-enabled teaching tools and resources to enhance learning outcomes.
4. Establish a system for continuous evaluation and feedback to monitor student progress and identify areas for improvement.
5. Strengthen the use of formative and summative assessment strategies that align with the Integrated Teacher Education Programme.

## **Criterion 3: Research, Consultancy, and Extension**

**Objective:** To promote a culture of research, consultancy, and extension activities among faculty members and students.

### **Activities:**

1. Encourage faculty members to engage in research activities and publications in reputed journals and conferences.
2. Establish research cells or centers to facilitate collaborative research projects.
3. Encourage faculty members to undertake consultancy projects to contribute to the field of education and address real-world challenges.
4. Promote community engagement and extension activities, such as organizing workshops, seminars, and awareness campaigns in collaboration with schools and local communities.
5. Establish partnerships with other educational institutions, NGOs, and industry stakeholders to foster research collaborations and knowledge exchange.

## **Criterion 4: Infrastructure and Learning Resources**

**Objective:** To create an inclusive, technologically advanced, and resource-rich learning environment for students and faculty members.

**Activities:**

1. Conduct a comprehensive assessment of infrastructure needs and prioritize the development of new facilities, including classrooms, laboratories, libraries, and ICT infrastructure.
2. Upgrade existing facilities to meet NEP and NCTE requirements, such as modernizing science and computer laboratories and providing adequate resources for practical training.
3. Enhance the college library with a diverse collection of books, journals, and digital resources relevant to teacher education.
4. Develop a robust e-learning platform to facilitate online and blended learning approaches.
5. Establish a dedicated facility for teacher development and training programs.

**Criterion 5: Student Support and Progression**

**Objective:** To provide comprehensive support services and ensure the overall development and progression of students.

**Activities:**

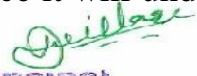
1. Strengthen counseling and guidance services to support students' academic, career, and personal development.
2. Establish mentorship programs to provide individualized support and guidance to students.
3. Offer opportunities for co-curricular and extracurricular activities to foster holistic development.
4. Provide financial assistance and scholarships to deserving students to promote inclusivity.
5. Establish strong alumni networks and engage them in mentoring and career development initiatives for current students.

**Conclusion:** The NAAC Criteria-wise Strategic Plan of AKSSM Shevgaon from 2022-23 to 2026-27 outlines the key objectives, activities, and targets for each criterion. By implementing this strategic plan, the college aims to enhance the quality of teacher education, align with the

dynamic changes mentioned in the NEP and NCTE norms for the Integrated Teacher Education Programme, and ensure compliance with NAAC accreditation requirements. The successful implementation of this plan will contribute to the overall development and progression of students, promote research and innovation, and establish the college as a center of excellence in teacher education. Kindly note that the plan is tentative one for that matter since it will undergo situational and required revisions.

  
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