



## **Strategic Plan of AKSSM Shevgaon from 2017-18 to 2021-22 and Deployment Documents**

### **1. Introduction:**

The strategic plan of AKSSM Shevgaon for the period from 2017-18 to 2021-22 represents a comprehensive and forward-thinking roadmap that outlines the institution's vision, mission, and strategic priorities. It serves as a guiding framework to steer the college towards achieving its long-term goals, fostering continuous improvement, and ensuring its relevance in the ever-evolving field of education.

The strategic plan reflects the college's commitment to providing high-quality education, preparing competent and compassionate educators, and making a positive impact on the education sector. It takes into account the challenges and opportunities presented by the dynamic educational landscape, technological advancements, changing student demographics, and evolving pedagogical practices.

During the specified period, the college embarked on a journey of transformation, embracing innovative strategies and leveraging its strengths to enhance academic programs, research initiatives, student support services, and community engagement. The strategic plan provided a comprehensive framework for decision-making, resource allocation, and monitoring of progress, ensuring a cohesive and integrated approach to institutional development.

The goals and objectives outlined in the strategic plan were carefully crafted to address the specific needs and aspirations of the college. They encompassed areas such as curriculum enhancement, teaching and learning innovation, research and scholarship, infrastructure development, student success, faculty development, and governance excellence. These goals were designed to align with national and international benchmarks, accreditation requirements, and the evolving demands of the education profession.

The strategic plan was developed through a collaborative process involving input from various stakeholders, including faculty, staff, students, alumni, industry partners, and community members. Their valuable insights, expertise, and aspirations were instrumental in shaping the plan's strategic priorities and initiatives, ensuring a shared vision and ownership of the college's future.

Key performance indicators, milestones, and targets were established to monitor progress and assess the effectiveness of the strategic plan's implementation. Regular reviews and assessments were conducted to evaluate the college's achievements, identify areas for improvement, and make necessary adjustments to ensure the plan's continued relevance and success.

The strategic plan's timeframe from 2017-18 to 2021-22 allowed the college to set realistic goals, implement action plans, and measure outcomes over a significant period. It enabled the institution to plan strategically, allocate resources effectively, and track its progress towards realizing the envisioned future.

The strategic plan served as a compass, guiding the college's decisions, initiatives, and investments in a manner that aligns with its core values, mission, and commitment to excellence. It fostered a culture of continuous

improvement, innovation, and adaptability, enabling the college to thrive amidst the challenges and opportunities in the education sector.

Overall, the strategic plan of the College from 2017-18 to 2021-22 represented a transformative blueprint that propelled the institution towards its vision of being a leading center of educational excellence. By embracing the plan's strategic priorities, the college was able to elevate its academic programs, research endeavors, student support services, and community engagement, further solidifying its position as a respected institution dedicated to shaping the future of education.

## 2. Vision and Mission statements of AKSSM Shevgaon

### Vision:

**“To be a pioneering institution in the field of teacher education, renowned for achieving excellence through a flexible, resourceful, and competent approach, empowering educators to shape the future of education.”**

### Mission:

**“To nurture manpower of committed school teachers through enriched formal education, value added training, mentoring for self-development, which will play a pivotal role in shaping India’s destiny in its classrooms.”**

### Objectives:

1. **Foster Academic Excellence:** Strive to provide a rigorous and comprehensive academic curriculum that equips students with the knowledge, skills, and competencies necessary for successful careers in teaching and educational leadership.
2. **Promote Innovative Teaching Practices:** Encourage faculty and students to explore and implement innovative and evidence-based teaching methodologies that align with current educational trends and promote student engagement and active learning.
3. **Enhance Professional Development:** Offer continuous professional development opportunities for faculty and staff, keeping them updated with the latest research, teaching strategies, and technological advancements in the field of education, fostering a culture of lifelong learning.
4. **Cultivate Reflective Practitioners:** Instill in students the value of reflection and self-assessment as essential components of professional growth, enabling them to critically analyze their teaching practices, make informed decisions, and continuously improve their instructional methods.
5. **Establish Collaborative Partnerships:** Forge strong partnerships with local schools, educational organizations, and community stakeholders to create meaningful opportunities for field experiences, internships, and research collaborations, enriching the practical learning experiences of our students.
6. **Promote Inclusive Education:** Embrace diversity and inclusivity as fundamental principles in education, preparing teachers to create inclusive classrooms where every student feels valued, respected, and supported in their learning journey.
7. **Emphasize Research and Scholarship:** Promote a culture of scholarly inquiry and research among faculty and students, encouraging them to contribute to the advancement of knowledge in the field of education through research projects, publications, and conference presentations.

8. **Support Educational Leadership:** Provide specialized programs and resources to develop educational leaders who can drive positive change, advocate for educational policies, and lead effective and equitable educational institutions.
9. **Engage in Community Outreach:** Actively engage with the local community, addressing educational needs and contributing to the overall improvement of the educational landscape through initiatives such as workshops, seminars, and community service projects.
10. **Ensure Quality Assurance:** Establish robust mechanisms for quality assurance, assessment, and accreditation.

By pursuing these objectives, AKSSM Shevgaon can fulfill its vision and mission of achieving excellence in teacher education, empowering educators to be flexible, resourceful, and competent professionals who make a significant impact on the field of education and shape the future of learning.

**Values:**

- **Contributing to National Development**
- **Fostering Global Competencies among students**
- **Inculcating a value system among students**
- **Promoting the use of technology**
- **Quest for Excellence**
- **Environmental sensitivity**
- **Democracy**
- **Humaneness in all dealings**

### **3. The Criterion-wise Strategic Plan of AKSSM Shevgaon from 2017-18 to 2021-22**

#### **Criterion 1: Curricular Aspects**

1. Develop and revise curriculum to align with the latest educational trends and requirements.
2. Integrate emerging technologies and pedagogical practices into the curriculum.
3. Enhance student-centered learning approaches and experiential learning opportunities.
4. Encourage interdisciplinary and multidisciplinary approaches in curriculum design.
5. Regularly update curriculum to incorporate feedback from stakeholders, including students, faculty, and employers.

#### **Criterion 2: Teaching-Learning and Evaluation**

1. Promote learner-centered teaching methods and pedagogical innovations.
2. Provide faculty development programs to enhance teaching skills and instructional methodologies.
3. Implement outcome-based education practices and develop clear learning outcomes for each program.
4. Use varied and inclusive assessment methods to evaluate student performance.
5. Incorporate continuous feedback mechanisms for students and faculty to improve the teaching-learning process.

#### **Criterion 3: Research, Innovations, and Extension**

1. Encourage faculty and students to engage in research and innovation activities.
2. Establish research centers and provide necessary infrastructure and resources.
3. Facilitate research collaborations with industry, other institutions, and community stakeholders.
4. Promote interdisciplinary research and encourage publication in reputed journals.
5. Encourage faculty and students to participate in conferences, seminars, and workshops for knowledge dissemination and professional growth.

#### **Criterion 4: Infrastructure and Learning Resources**

1. Upgrade existing infrastructure and create new facilities as per the evolving needs of programs.
2. Develop a well-equipped library with a diverse collection of books, journals, and digital resources.
3. Enhance ICT infrastructure to support digital learning and online resources.
4. Provide access to laboratories, studios, and other specialized facilities for practical training and skill development.
5. Ensure the availability of learning resources that cater to the diverse needs of students.

#### **Criterion 5: Student Support and Progression**

1. Establish a comprehensive student support system, including mentoring, counseling, and career guidance.
2. Promote co-curricular and extracurricular activities for holistic development.

3. Implement measures to enhance student employability and entrepreneurship skills.
4. Establish a robust system for monitoring and supporting students' academic progress.
5. Strengthen alumni engagement and create a network for career support and industry connections.

#### **Criterion 6: Governance, Leadership, and Management**

1. Enhance governance practices through transparent decision-making and stakeholder participation.
2. Promote leadership development programs for administrators and faculty.
3. Ensure effective management of financial and human resources.
4. Strengthen administrative and support services of the college.
5. Establish a system for quality assurance and periodic review of institutional practices.

#### **Criterion 7: Institutional Values and Best Practices**

1. Promote inclusivity, diversity, and gender equity in all aspects of college operations.
2. Foster a culture of ethics, integrity, and social responsibility.
3. Establish mechanisms to address grievances and promote a healthy and conducive working environment.
4. Encourage the adoption of best practices in teaching, research, and governance.
5. Engage in continuous quality improvement through self-assessment and benchmarking against national and international standards.

This NAAC Criteria-wise strategic plan of AKSSM Shevgaon from 2017-18 to 2021-22 outlines specific goals and actions to enhance various aspects of the institution. It emphasizes curriculum development, effective teaching-learning processes, research and innovation, infrastructure development, student support, good governance, and institutional values. By implementing this strategic plan, the college can strive towards achieving excellence and meeting the accreditation requirements set by NAAC.

The strategic plan of AKSSM Shevgaon from 2017-18 to 2021-22 is serving as a catalyst for transformative change, positioning the institution on a path of excellence, innovation, and continuous improvement. Through the dedicated efforts and commitment of the college community, significant progress has been made in advancing key strategic priorities and achieving the envisioned outcomes.

During this period, the college has demonstrated a commitment to delivering quality education, fostering student success, innovation, and cultivating a culture of education. The strategic plan provided a direction and framework for decision-making, resource allocation, and performance assessment, ensuring that the college's actions were aligned with its overarching mission and vision.

Significant accomplishments have been realized across various dimensions of the institution. Curriculum enhancements driven by the integration of pedagogical innovations have enriched the learning experiences of students and equipped them with the necessary knowledge and skills for the evolving educational landscape.

The implementation of learner-centered teaching methodologies, faculty development programs, and outcome-based education practices has further strengthened the teaching-learning process, fostering a dynamic and engaging educational environment. The college's commitment to innovations and extension activities has resulted in impactful scholarly contributions, collaborations with external stakeholders, and positive community engagement.

Infrastructure development efforts have created modern and well-equipped facilities, providing students and faculty with state-of-the-art resources to facilitate effective teaching, learning, and research. The establishment of student support systems, mentoring initiatives, and career guidance programs has nurtured the holistic development and success of students, fostering their personal growth and employability.

The strategic plan has also emphasizes governance, leadership, and management practices, resulting in transparent decision-making processes, effective resource management, and the establishment of quality assurance mechanisms. The college's adherence to institutional values, inclusivity, and best practices has further strengthened its reputation and credibility as a responsible and ethical educational institution.

As the strategic plan draws to a close, it is crucial to acknowledge the collective efforts and collaboration of the college community in realizing the plan's objectives. The dedication, creativity, and perseverance of faculty, staff, students, and stakeholders have been instrumental in driving the successful implementation of the strategic initiatives.

Moving forward, it is essential for the college to build upon the achievements and momentum gained during this strategic plan period. The lessons learned, best practices identified, and areas for improvement highlighted should guide the formulation of future strategic plans, ensuring continuous growth, relevance, and responsiveness to the evolving needs of the education sector.

In conclusion, the strategic plan of the College from 2017-18 to 2021-22 has been a transformative journey that has elevated the institution's stature, enhanced its academic programs, and nurtured a culture of excellence. Through its implementation, the college has successfully positioned itself as a leading center of educational excellence, poised to make a significant and enduring impact in the field of education and contribute to the development of competent and compassionate educators.

  
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## Deployment Documents of Strategic Plan of AKSSM Shevgaon from 2017-18 to 2021-22

1. <http://www.nmsmakbedded.in/RTI.html>

  
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## Deployment Documents of Strategic Plan of AKSSM Shevgaon from 2017-18 to 2021-22

### Sample Action-Taken Reports of the College Development Committee and Internal Quality Assurance Cell.

1<sup>st</sup> CDC Meeting – dated 07 October 2022

#### Action-Taken Report

<b>Objective of the Meeting:</b> The first meeting of the College Development Committee for the academic year 2022-23 was convened on 07 October 2022 to discuss and plan key initiatives aimed at the overall development and growth of the college. The committee members were brought together to brainstorm, strategize, and identify priority areas that required immediate attention and action.	
<b>Introductions and Orientation to the Committee's Roles and Responsibilities</b>	The meeting began with the Chairperson welcoming the committee members and providing an overview of the committee's roles and responsibilities. The members introduced themselves and expressed their commitment to contributing to the college's development.
<b>Volunteering for NAAC First Cycle Accreditation</b>	During the meeting, the committee discussed the importance of obtaining accreditation from the National Assessment and Accreditation Council (NAAC) for the college. It was unanimously agreed that volunteering for the NAAC First Cycle Accreditation would be a significant step towards enhancing the college's quality and ensuring its alignment with national standards. The committee assigned the Chairperson and the Faculty Representatives to lead the efforts in coordinating the accreditation process; including preparing the necessary documents, gathering required data, and organizing internal reviews. The college is in the process of NAAC Accreditation for the 1 <sup>st</sup> cycle. It has submitted the IIQA and preparing SSR.
<b>Review of the Previous Year's Development Plan and Accomplishments</b>	The committee reviewed the achievements and progress made during the previous year as per the college's development plan. This included the successful implementation of infrastructure upgrades,



	curriculum revisions, faculty development programs, and student support initiatives. The committee acknowledged and appreciated the efforts of the college in accomplishing the set goals.
Identification of Key Areas for Development in the Current Academic Year	Based on an analysis of the college's current needs and priorities, the committee identified the following key areas for development in the current academic year:  c. The college has expanded community outreach and engagement.  d. The college has upgraded and is modernizing IT infrastructure.  e. The college has improved alumni engagement and support.
Proposal and Discussion of Action Plans for the Identified Areas	The committee engaged in a detailed discussion on each identified area, proposing action plans and strategies to address them. The discussions involved sharing best practices, exploring potential partnerships, and brainstorming innovative ideas. The committee emphasized the need for collaboration among various stakeholders, including faculty, students, alumni, and external partners, to ensure the successful implementation of the action plans.
Assigning Responsibilities and Timelines for the Action Plans	To ensure effective execution of the action plans, responsibilities were assigned to committee members based on their expertise and availability. Timelines were set for each action plan to monitor progress and ensure timely completion. The Secretary of the College Development Committee was tasked with overseeing the implementation and reporting the progress to the committee.
Any other Business	The committee used this opportunity to address any additional matters or concerns that arose during the meeting but were not initially included in the agenda. These matters were discussed briefly, and relevant actions or follow-up steps were determined as necessary.

  
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## 1<sup>st</sup> IQAC Meeting – dated 21 October 2022

### Action-Taken Report

<p>The first meeting of the <b>Internal Quality Assurance Cell (IQAC)</b> for the academic year 2022-23 was held on 21 October 2022 to discuss and address various issues related to the college's quality assurance processes, with a particular focus on the preparation for the NAAC Accreditation 1st Cycle.</p>	
<b>Introduction and Welcome</b>	<p>The meeting commenced with the Chairperson of the IQAC welcoming all members and expressing appreciation for their participation. The objective and importance of the NAAC Accreditation 1st Cycle were reiterated, emphasizing the role of the IQAC in ensuring quality enhancement and institutional improvement. The committee members are working towards the accomplishment of NAAC Accreditation for first cycle.</p>
<b>Review of the NAAC Accreditation Criteria</b>	<p>The committee reviewed the criteria specified by the National Assessment and Accreditation Council (NAAC) for the accreditation process. Each criterion was discussed in detail, and its relevance to the college's functioning and performance was analyzed. The criteria have been distributed among faculty members and the IQAC Coordinator and the Principal are currently doing the work for the Accreditation Process.</p>
<b>Identification of Action Points for the Accreditation Process</b>	<p>Based on the review of the accreditation criteria, the committee identified specific action points to be addressed for a successful accreditation. These action points encompassed various aspects such as curriculum design, teaching-learning practices, research and innovation, infrastructure, governance, student support services, and community engagement.</p>
<b>Discussion on Documentation and Data Collection</b>	<p>The committee discussed the documentation and data collection required for the NAAC Accreditation 1st Cycle. This included the preparation of a comprehensive Self-Study Report (SSR), gathering evidence to support the college's claims, and ensuring the availability of necessary documents and records.</p>
<b>Allocation of Responsibilities</b>	<p>To streamline the accreditation process, responsibilities were assigned to individual committee members based on their expertise and areas of interest. Each member was assigned specific tasks related to documentation, data collection, and analysis, as well as coordinating with relevant departments and</p>

	stakeholders.
<b>Upgradation of the college website</b>	<p>The committee members reviewed the existing college website, identifying its strengths and weaknesses. Key issues such as outdated design, navigation difficulties, inconsistent content, and functionality challenges were identified for immediate improvement.</p> <p>Based on the review, the committee defined the goals and objectives for the website upgradation. These included enhancing the website's visual appeal, improving navigation and user experience, ensuring mobile responsiveness, updating and organizing content, and integrating interactive features for engagement.</p> <p>Responsibilities were assigned to individual committee members based on their expertise and availability. Each member was given specific tasks related to design improvements, functionality enhancements, content review and updates, and coordination with external consultants and vendors.</p> <p>The committee reviewed the existing content on the website, identified gaps, and determined the necessary updates. Emphasis was placed on providing accurate and up-to-date information about academic programs, faculty, admission processes, facilities, events, and other relevant college-related information.</p> <p>The college website has been upgraded and functioning smoothly.</p>
<b>Next Steps and Timeline</b>	A detailed roadmap for the next steps in the accreditation process was outlined, including deadlines for the completion of specific tasks. The timeline considered the requirements of the NAAC accreditation schedule and aimed at ensuring a smooth and well-organized process.
<b>Submission of IIQA</b>	The college has submitted IIQA and complied with the queries. The NAAC has finally approved the IIQA.
<b>Preparation of SSR</b>	<p>The committee reviewed the accreditation standards and guidelines provided by the accrediting body, ensuring a clear understanding of the expectations and requirements for the SSR. The review served as a foundation for determining the scope and content of the report.</p> <p>Through a collaborative discussion, the committee identified the information and data required for the</p>

	<p>SSR. This included academic programs, curriculum design, faculty qualifications, student enrollment and achievements, research activities, infrastructure, governance, student support services, and community engagement initiatives.</p> <p>The committee discussed the methodologies for data collection and analysis to ensure the accuracy and reliability of the information presented in the SSR. Various sources, such as surveys, interviews, institutional records, and feedback mechanisms, were identified for obtaining the necessary data.</p> <p>Responsibilities were assigned to individual committee members based on their expertise and availability. Each member was given specific tasks related to gathering and organizing relevant information, conducting data analysis, drafting sections of the SSR, and coordinating with respective departments and stakeholders.</p>
<p><b>Any Other Business</b></p>	<p>The committee utilized this opportunity to address any additional matters related to the NAAC accreditation process or other quality assurance initiatives. Relevant issues and concerns were discussed, and appropriate actions or follow-up steps were determined.</p>

  
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