Policy Statement

Introduction:

AKSSM Shevgaon recognizes that students have different learning styles and preferences, and that teaching methods should be flexible and inclusive to accommodate them. Therefore, the College has developed a policy for multiple modes of teaching to ensure that all students receive quality education, regardless of their learning style. This policy emphasizes experiential learning, participative learning, problem solving methodologies, brainstorming, focused group discussion, and online mode, to enhance student learning.

Policy Statement:

AKSSM Shevgaon acknowledges that students learn in different ways and that it is essential to provide multiple modes of teaching to meet the needs of diverse learners. As such, the College encourages the use of various teaching methods to promote effective learning and engagement among students. The following modes of teaching will be utilized in AKSSM Shevgaon:

1. **Experiential Learning:** Experiential learning involves students engaging in real-world experiences related to their field of study. This mode of teaching is suitable for courses that require practical application and hands-on learning. The College will facilitate experiential learning by providing students with opportunities to participate in internships, apprenticeships, fieldwork, and community service projects.

2. **Participative Learning:** Participative learning is an interactive teaching method that encourages active participation from students. This mode of teaching is suitable for courses that require collaboration, problem-solving, and critical thinking skills. The College will facilitate participative learning by using techniques such as group discussions, case studies, simulations, and role-playing activities.

3. **Problem-Solving Methodologies**: Problem-solving methodologies are a systematic approach to solving complex problems. This mode of teaching is suitable for courses that require analytical and critical thinking skills. The College will facilitate problem-solving methodologies by using techniques such as case studies, simulations, and real-world problem-solving projects.

4. **Brainstorming**: Brainstorming is a group creativity technique that involves generating a large number of ideas in a short amount of time. This mode of teaching is suitable for courses that require innovation and creativity. The College will facilitate brainstorming by using techniques such as brainstorming sessions, mind mapping, and affinity diagramming.

5. **Focused Group Discussion**: Focused group discussion is a qualitative research method that involves a small group of individuals discussing a specific topic. This mode of teaching is suitable for courses that require in-depth exploration of a topic. The College will facilitate focused group discussion by using techniques such as focus groups, round table discussions, and panel discussions.

6. **Online Mode:** Online mode involves delivering course content through the internet, using learning management systems, online videos, and other digital platforms. This mode of teaching is suitable for students who prefer self-directed learning and have access to the internet. The College will facilitate online mode by providing students with access to online course materials, discussion forums, and virtual classrooms.

Implementation:

AKSSM Shevgaon will implement the policy for multiple modes of teaching by:

1. Providing training and professional development opportunities for instructors to develop skills and knowledge in delivering various teaching methods.

2. Developing course materials and assessments that are appropriate for each mode of teaching.

3. Providing students with access to appropriate resources and technologies necessary for each mode of teaching.

4. Communicating the expectations and requirements for each mode of teaching to students and instructors.

5. Conducting regular evaluations and assessments of the effectiveness of each teaching mode.

Evaluation:

The College will regularly evaluate the effectiveness of the policy for multiple modes of teaching by:

1. Collecting feedback from students and instructors about the effectiveness of each teaching mode.

2. Conducting assessments of student learning outcomes and academic performance.

3. Monitoring the use of each teaching mode and identifying areas for improvement.

4. Making necessary changes to the policy to improve student learning and engagement.

COORDINATOR
IQAC

Principal
Abasaheb Kakade Shikshan
Shastra Mahavidyalay
Shevgaón, Dist. Ahmednagar