

1.2.2 Self-Study Courses Offered During the Academic Year 2019-2020

Sr. No	Title of the Course	Term
01	Philosophy of Education: Critical Thinking and Reflection	First
02	Research Methods in Education	Second


COORDINATOR
IQAC




Principal
Abasaheb Kakade Shikshan
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Brochure of the Self-Study Course

Title: Philosophy of Education: Critical Thinking and Reflection

Introduction: The self-study course on **Philosophy of Education: Critical Thinking and Reflection** is a unique opportunity for educators in AKSSM Shevgaon to explore the philosophical foundations of education and develop critical thinking and reflection skills to enhance their teaching practices. This course is designed for the academic year 2019-20 and aims to provide participants with a deeper understanding of key philosophical concepts and theories that underpin educational practices. Through interactive online modules, participants will learn how to apply critical thinking and reflection skills to educational practices and engage students in philosophical inquiry.

Purpose: The purpose of this course is to provide educators with a deeper understanding of the philosophical foundations of education, and to develop critical thinking and reflection skills to apply them effectively in the classroom. Through this self-study course, participants will gain insights into the key philosophical concepts and theories that underpin educational practices, and learn how to apply critical thinking and reflection to enhance their teaching practices.

Course Learning Outcomes:

Learning Outcome	Description
Develop an understanding of the philosophical foundations of education	Develop a deep understanding of the key philosophical concepts and theories that underpin educational practices.
Apply critical thinking and reflection skills to educational practices	Learn how to apply critical thinking and reflection skills to enhance teaching practices and promote student success.
Develop effective strategies to promote philosophical inquiry	Develop effective strategies to promote philosophical inquiry in the classroom, and to engage students in critical thinking and reflection activities.

Syllabus & Course Outline:

Module	Topic
1	Introduction to Philosophy of Education - Key philosophical concepts and theories - Historical perspectives on education
2	Critical Thinking and Reflection in Education - Developing critical thinking and reflection skills - Applying critical thinking and reflection in educational practices
3	Promoting Philosophical Inquiry in the Classroom - Engaging students in philosophical inquiry - Developing effective strategies to promote philosophical inquiry

Instructions: This self-study course is designed for educators who want to deepen their understanding of the philosophical foundations of education, and to develop critical thinking and reflection skills to enhance their teaching practices. Participants can work through the course materials at their own pace within the stipulated time-period.


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Brochure of the Self-Study Course

Title: Research Methods in Education

INTRODUCTION: The self-study course on Research Methods in Education in AKSSM Shevgaon is designed for educators who wish to improve their research skills and conduct evidence-based research in their teaching practices. This course is an excellent opportunity for educators to learn about different research methods and techniques and gain practical experience in conducting research.

PURPOSE: The purpose of this course is to equip educators with the necessary knowledge and skills to conduct research in education. Through this course, participants will gain a deeper understanding of research methods and techniques, develop critical thinking and analytical skills, and enhance their ability to conduct evidence-based research in their teaching practices.

COURSE LEARNING OUTCOMES: By the end of this course, participants will be able to:

- Understand different research methods and techniques used in education
- Develop a research question and hypothesis
- Conduct literature reviews and understand their importance in research
- Collect and analyze data using different research techniques
- Write and present research reports and findings

SYLLABUS & COURSE OUTLINE: The course is divided into 10 modules that cover different aspects of research methods in education, including:

1. Introduction to research methods in education
2. Research design and methodology
3. Quantitative research methods
4. Qualitative research methods
5. Survey research methods

6. Case study research methods
7. Action research methods
8. Mixed-methods research
9. Data analysis and interpretation
10. Reporting and presenting research findings

INSTRUCTIONS: This self-study course is designed for educators who want to improve their research skills and conduct evidence-based research in their teaching practices. The course is open for registration and will run for the academic year 2019-20.


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