


## 1.2.2 Self-Study Courses Offered During the Academic Year 2018-2019

Sr. No	Title of the Course	Term
01	Assessment and Evaluation in Education	First
02	Special Education: Inclusion and Collaboration	Second

  
COORDINATOR  
IQAC



  
Principal  
Abasaheb Kakade Shikshan  
Shastra Mahavidyalaya  
Shevgaon, Dist. Ahmednagar

## Brochure of the Self-Study Course

### **Title: Assessment and Evaluation in Education: A Self-Study Course for Educators**

**Introduction:** Are you an educator who wants to improve your assessment and evaluation practices? Our self-study course on Assessment and Evaluation in Education for students of second year in 2018-19 is designed to help you develop effective assessment and evaluation strategies that align with learning goals, and promote student success.

**Purpose:** The purpose of this course is to provide educators with a deep understanding of the principles of assessment and evaluation in education, and to develop practical strategies to implement them effectively. Through this self-study course, participants will gain insights into the various types of assessments, and learn how to use data to inform instruction and improve student learning.

### **Course Learning Outcomes:**

Learning Outcome	Description
Understand the principles of assessment and evaluation in education	Develop a deep understanding of the principles of assessment and evaluation in education, and how they can support student learning.
Develop effective assessment strategies	Learn how to create effective assessment strategies that align with learning goals and promote student success.
Learn how to use data to inform instruction	Develop skills to use data from assessments to inform instruction and improve student learning.
Develop effective evaluation strategies	Learn how to create effective evaluation strategies that align with learning goals and promote student success.

## Syllabus & Course Outline:

Module	Topic
1	Introduction to Assessment and Evaluation - Principles of assessment and evaluation in education - Types of assessments
2	Creating Effective Assessment Strategies - Aligning assessments with learning goals- Formative and summative assessments
3	Using Data to Inform Instruction - Collecting and analyzing data from assessments - Adjusting instruction based on data
4	Creating Effective Evaluation Strategies - Evaluating student performance - Communicating assessment results

**Instructions:** This self-study course is designed for educators who want to improve their assessment and evaluation practices. Participants can work through the course materials at their own pace within the stipulated time period.

  
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## Brochure of the Self-Study Course

### Title:

**Introduction:** Are you an educator who wants to improve your ability to support students with special needs in your classroom? Our self-study course on Special Education: Inclusion and Collaboration for students of second year in 2018-19 is designed to help you develop effective strategies to support inclusion and collaboration in the classroom.

**Purpose:** The purpose of this course is to provide educators with a deep understanding of special education practices, and to develop practical strategies to implement them effectively. Through this self-study course, participants will gain insights into the various types of special needs, and learn how to use inclusion and collaboration to support student success.

### Course Learning Outcomes:

Learning Outcome	Description
Develop an understanding of special education practices	Develop a deep understanding of the principles of special education practices, and how they can support student success.
Learn effective inclusion strategies	Learn how to create effective inclusion strategies that promote student success and engagement.
Develop collaboration skills	Develop collaboration skills that help you work effectively with other educators and specialists to support students with special needs.

### Syllabus & Course Outline:

Module	Topic
1	Introduction to Special Education- Principles of special education practices - Types of special needs

Module	Topic
2	Creating Effective Inclusion Strategies - Developing inclusive environments - Accommodations and modifications
3	Collaboration Skills for Special Education- Working with other educators and specialists - Advocating for students with special needs

**Instructions:** This self-study course is designed for educators who want to improve their ability to support students with special needs in their classrooms. Participants can work through the course materials at their own pace within the stipulated time period.

  
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