

1.2.2 Self Study Courses Offered During the Academic Year 2017-2018

Sr. No	Title of the Course	Term
01	Educational Psychology: Understanding the Learning Process	First
02	Teaching and Learning Strategies for Diverse Learners	Second

Brochure of the Self Study Course

Title: Educational Psychology: Understanding the Learning Process

Introduction: Welcome to our self-study course on Educational Psychology: Understanding the Learning Process. This course is designed for the second year students who want to gain a deeper understanding of how students learn and develop. Through this course, you will explore the various cognitive, social, and emotional factors that impact the learning process, and learn how to adapt teaching strategies to meet the needs of diverse learners. You will also gain insights into the different learning styles and preferences of students, and learn how to create a positive and inclusive learning environment that supports student growth and development.

Purpose: This course aims to provide educators with a deeper understanding of how students learn, and how cognitive, emotional, and social factors impact the learning process. Through this self-study course, participants will gain insights into the various learning styles and preferences of students, and will learn to tailor their teaching strategies to meet the needs of diverse learners.

Course Learning Outcomes:

Learning Outcome	Description
Develop a deeper understanding of the theoretical and practical aspects of educational psychology	Learn about the history and theories of educational psychology, and understand its role in teaching and learning.
Understand the cognitive, social, and emotional factors that impact the learning process	Explore how memory, attention, problem-solving, motivation, and engagement influence student learning.
Gain insights into the various learning styles and preferences of students, and learn to adapt teaching strategies to meet their needs	Understand the different learning styles and preferences of students, and learn how to create a positive and inclusive learning environment.

Learning Outcome	Description
Learn how to create a positive and inclusive learning environment that supports student growth and development	Understand how to support student growth and development by creating a safe, supportive, and engaging learning environment.

Syllabus & Course Outline:

Module	Topic
1	Introduction to Educational Psychology - Historical perspectives and theories of educational psychology - The role of educational psychology in teaching and learning
2	Cognitive Processes and Learning - Memory, attention, and problem-solving - Critical thinking and metacognition
3	Social and Emotional Factors in Learning - Motivation and engagement - Self-regulation and self-efficacy
4	Learning Styles and Preferences - Visual, auditory, and kinesthetic learning - Individual differences and cultural diversity

Instructions: This self-study course is designed for those students in AKSSM Shevgaon who want to deepen their understanding of the learning process. Participants can work through the course materials at their own pace within the stipulated time-period.



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Brochure of the Self Study Course

Title: Teaching and Learning Strategies for Diverse Learners

Introduction: The self-study course on **Teaching and Learning Strategies for Diverse Learners** is designed for students of second year in AKSSM Shevgaon who want to enhance their teaching skills to better serve diverse learners. Through this course, participants will gain a deeper understanding of the diverse needs of learners, and learn practical teaching strategies to support them. The course covers topics such as creating inclusive learning environments, differentiated instruction, collaborative learning, and assessment for learning.

Purpose: The purpose of this course is to provide educators with a toolkit of teaching and learning strategies to better serve diverse learners. Through this self-study course, participants will gain insights into the various factors that impact student learning, and will learn to adapt their teaching strategies to meet the needs of diverse learners.

Course Learning Outcomes:

Learning Outcome	Description
Develop a deeper understanding of the diverse needs of learners	Understand how different cultural, linguistic, and learning backgrounds impact the learning process, and learn to create inclusive learning environments.
Gain insights into different learning styles and preferences of learners	Understand the different learning styles and preferences of learners, and learn how to adapt teaching strategies to meet their needs.

Learning Outcome	Description
Learn practical teaching strategies to support diverse learners	Gain a toolkit of practical teaching strategies to support diverse learners, including differentiated instruction, universal design for learning, and collaborative learning.
Apply teaching and learning strategies to support diverse learners in practice	Apply the strategies learned in the course to create a positive and inclusive learning environment that supports student growth and development.

Syllabus & Course Outline:

Module	Topic
1	Understanding Diverse Learners - Different cultural and linguistic backgrounds - Different learning needs and preferences
2	Creating Inclusive Learning Environments - Culturally responsive teaching - Universal design for learning
3	Differentiated Instruction - Strategies to meet the needs of diverse learners - Collaborative learning
4	Assessment for Learning - Formative assessment - Authentic assessment

Instructions: This self-study course is designed for educators who want to enhance their teaching skills to better serve diverse learners. Participants can work through the course materials at their own pace within the stipulated time period.


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