

Programme Outcome of B.Ed.

BED101: CHILDHOOD AND GROWING UP

To enable the student teacher to:

- Understand the growth and development of the learner and its importance in the teaching learning process with special reference to adolescent stage.
- become aware regarding the individual differences among learners
- Identify the educational needs of diverse learners.
- Get acquainted with the new (contemporary) theories of learning.
- Understand Political, Social and Cultural dimensions along with their implications on childhood and growing up.
- Become familiar with the impact of mass communication media on childhood and growing up.

B.ED 102: CONTEMPORARY INDIAN EDUCATION, GENDER & SOCIETY

To enable the student teacher to:-

- Understand the concept and aims of education.
- Learn the concept of social change and process of social change.
- Develop gender sensibility amongst student teacher.
- Make student understand about the gender issues faced in school.
- Make them aware about constitutional provision regarding gender education.
- Identify the contemporary issues in education.
- Make them aware about the contribution of thinkers in education.

BED 103: LEARNING AND TEACHING

To enable the student teacher to

- understand the concept of learning
- comprehend the theories of learning
- appreciate the idea of learning as construction of knowledge
- realize the connection between learning in school and learning outside school
- recognize the relationship between teaching and learning
- analyze the complex process of teaching
- acquaint themselves with different approaches of teaching that support learning
- value the relevance of reflection in the teaching learning process

- realize the significance of the context in which the teaching learning process occurs
- acknowledge that teaching is a profession

BED 104: ASSESSMENT AND EVALUATION FOR LEARNING

To enable the student to

- Understand the process of evaluation.
- Develop the skill in preparing, administering and interpreting the achievement test.
- Understand and use different techniques and tools of evaluation for learning.
- comprehend the process of assessment for learning
- Develop skills necessary to compute basic statistical measures to assess the learning.

BED 105: Advanced Pedagogy and Application of ICT

To enable the student teacher to

- understand the concept of Advanced Pedagogy and its implementation in classroom
- Use of Pedagogical methods to meet the needs of diverse learners.
- understand the concept, need and importance of ICT and its application in education
- Understand ICT based teaching-learning strategies & resources.
- create awareness about appropriate use of ICT
- Develop educational material using advanced pedagogical strategies and ICT tools.

BED106- UNDERSTANDING DISCIPLINES AND SCHOOL SUBJECTS leadership

, To enable the student teacher to

- Understand the disciplines of school subjects.
- Familiarize with the different concepts in school subjects.
- Create interest of School subject among student teachers.

BED 107 -PEDAGOGY OF THE SCHOOL SUBJECT

- To understand the nature, scope and importance of the specific School subject.
- To know and understand the objectives of teaching of the subject at secondary and higher secondary level.
- To explain the use of different methods of teaching specific School subject.

- To understand the role and responsibilities of good specific School subject teacher.
- To acquaint the learner with all learning resources of specific School subject.

BED 108: Teaching Competency I

- To develop the micro skills like set induction, Narration, Black board work, Questioning, stimulus variation and closure required for teaching
- To develop the skill to integrate various micro teaching skills.

BED 109: Teaching Competency II

- To develop the technological skill required for taking technology-based lesson.
- To develop the skills required for taking team teaching lessons.
- To develop the skills required for taking models of teaching lessons.

BED 110: Teaching Competency III: Practice lessons and Introduction to Internship

- To develop the skill of teaching in natural set up.
- To develop the skill of organizing CO-curricular and cultural activities.
- To develop in the student's perspectives about education, professional capacities, teacher sensibilities and skills. It also will help student teachers realize the necessity to cater to the diverse needs of the learner.

BED 111: A) Critical Understanding of ICT

- To develop the skill to conduct the project-based learning.
- **B) Co-curricular Activates and social services**
- To participate the student teacher in organization of CO-curricular activities and extracurricular activities arranged regularly throughout the year in the college for developing required skill.

BED 112: Health and Yoga

- To develop the skills of yoga and meditation among student teachers
- To develop skills for conducting sport activities, mass PT among student teachers.

BED 201 Title of Course: Quality and Management of School Education

To enable the student teacher to

- Understand the concept of Management.
- Understand the concept of quality and enlist the dimensions of quality.
- Understand the need and importance of school accreditation.
- Acquire knowledge regarding the concept and process of Human Resource

Management in school.

- Get acquainted with the essential infrastructural resources for quality management.
- Identify the problems and its management in secondary and Higher secondary education.
- Become familiar with different types of school boards in India.
- Understand the administrative set up of Government and function of supportive authorities.

BED 202 KNOWLEDGE & CURRICULUM AND LANGUAGE ACROSS THE CURRICULUM

To enable the student teacher to:

- Understand the sources and generation of knowledge.
- Realize the interrelationship between knowledge, information and skills in the present social context.
- Understand the dimensions of curriculum development
- Understand the social basis of framing curriculum
- Get acquainted with the views of Indian thinkers on the social basis of framing curriculum. 6. Comprehend the concept and relevance of multilingualism in the Indian context.
- Get acquainted with the activity-based learning approaches.
- Realize the concept and relevance of language in learning.
- Become familiar with the strategies for developing language skills.

BED 203 SCHOOLS AND INCLUSIVE SCHOOL

To enable the student teachers to

- Understand the concept & nature of Inclusive Education.
- Examine the status of Inclusive Education in India.
- Understand the National policies, programmes and Acts with respect to the disabled.
- Familiarize with the nature and needs of different categories of disabled children.
- Understand inclusive instructional strategies.
- Train the students to cope in an Inclusive setup.
- Realize the various issues and concerns related with creation of an inclusive culture in school. 8. Analyze the role of teachers and teacher educators in facilitating Inclusive Education

BED 204-05 POPULATION EDUCATION AND FAMILY LIFE EDUCATION

To enable the student teachers to

- Understand the concept of population education.
- Realize the importance and need of population education.
- Comprehend the problems that arise out of uncontrolled population growth.
- Understand the ideological base of quality of life and needs of family in the context of family life cycle.
- Understand the concept of sexual health and develop insight into human sexuality and sexual behaviour.
- Examine population and other related policies and initiatives by government and NGOs.

BED204-07 DISASTER MANAGEMENT

To enable the student teacher to

- Understand the concept of Disaster and Disaster Management
- Know act of Disaster Management
- Comprehend what is Disaster Preparedness.
- Get acquainted with manifesting the mitigation
- Understand rescue from Disaster and Relief for Disaster
- To get acquainted about the Disaster Risk Reduction concept.
- To know Government Policies about Disaster Management

BED205-UNDERSTANDING DISCIPLINES AND PEDAGOGY OF SCHOOL SUBJECTS I, to enable the student teacher to

- Understand the disciplines of school subjects.
- Familiarize with the different concepts in school subjects.
- Create interest of School subject among student teachers.
- To understand the nature, scope and importance of the specific School subject.
- To know and understand the objectives of teaching of the subject at secondary and higher secondary level.
- To explain the use of different methods of teaching specific School subject.
- To understand the role and responsibilities of good specific School subject teacher.
- To acquaint the learner with all learning resources of specific School subject.

BED 206: Teaching Competencies IV

- To develop the skill of teaching in natural set up.

BED 207: Teaching Competencies V

To enable the student teacher

- To develop lesson plans and conduct lessons.
- To develop a plan of evaluation for the unit taught.
- To know the various types of records are prepared and maintained in the school.
- To organize co-curricular and extracurricular activities in the school.
- To observe, give feedback and reflect on the lessons given by peers.
- To get a feel of total experience of teaching in the school.

BED 208: Reading and reflecting on texts:

To enable the student teacher to

- get exposure to a wide variety of texts/e-texts
- engage with these texts/e-texts interactively – individually as well as in small groups
- Enhance their capacities as readers and writers.
- read, reflect and reproduce in writing in the form of conjectures, justifications, interpretations, arguments for or against, etc. on the read text/e-texts

BED 209: Understanding of self

To enable the student teacher to

- develop an understanding of self as a person
- develop an understanding of self as a teacher
- engage himself/herself in continuous self-reflection
- get a holistic understanding about himself/herself
- become an integrated personality

Course BED 210: Basics of Research

This course will enable the student teacher to

- know the basic research methodology
- To identify the school-based research problem and to solve them scientifically.

BED 211: Drama and Art in Education

To enable student teacher

- To implies reflection, introspection and action, with a deep relationship between the Head, Heart and Hand.
- helps the student teacher to understand the self
- to realize it as a form of self-expression and for enhancing creativity

BED 212: Open Course/Entrepreneurship Development

- 1) To make education as a tool to empower teacher.
- 2) To build self-awareness among the novice teacher about the professional opportunities.
- 3) To provide dynamic platform to the novice teacher to explore the professional strengths in the field of education.
- 4) To promote the professional competencies of the novice teachers.

Programme Values

- Contributing to National Development
- Fostering Global Competencies among students
- Inculcating a value system among students
- Developing Technological Skills
- Quest for Excellence
- Environmental sensitivity
- Developing Democratic Values
- Humaneness in all dealing

Course Learning Outcomes:

1. To enable the student teacher to integrate the study of subject knowledge, human development, pedagogical knowledge and communication skill in student teachers.
2. To enable the student teacher to promote capabilities for inculcating national values and goals as mentioned in the Constitution of India.
3. To enable the student teacher to act as agents of modernization and social change.
4. To enable the student teacher to promote social cohesion, international understanding and protection of human rights and rights of the child.
5. To enable the student teacher to become competent and committed professionals willing to perform the identified tasks.
6. To enable the student teacher to use competencies and skills needed for becoming an effective teacher in a normal setup and in an inclusive setup.
7. To enable the student teacher to understand, develop and apply various evaluation procedures in education.
8. To enable the student teacher to be sensitive student teacher about emerging issues such as environment, population, gender equality, legal literacy, critical understanding of ICT, yoga education, etc.
9. To enable the student teacher to inculcate rational thinking and scientific temper among the students.
10. To enable the student teacher to develop critical awareness about the social realities among the students.
11. To enable the student teacher to use managerial and organizational skills.

12. To enable the student teacher to enrich himself/herself by actual engagement in the field.
13. To enable the student teacher to enable him/her to become aware about the day to day problems in the field and develop the capacity to solve them through research.
14. To enable the student teacher to develop an understanding of the interdisciplinary perspectives in education.
15. To enable the student teacher to develop the habit of reflective teaching among the student teachers.
16. To enable the student teacher to enhance professional capacities like reading and reflecting on texts, understanding of self, understanding the use of drama and art in education, etc.